

A. GENERAL INFORMATION

A1. Address Information

Rhodes College
2000 North Parkway
Memphis, TN 38112

Main phone - (901) 843-3000

WWW Home Page Address: <http://www.rhodes.edu/>

Admissions Phone Number - (901) 843-3700, 1-800-844-5969

Admissions Office Mailing Address:

Office of Admissions
Rhodes College
2000 North Parkway
Memphis, TN 38112

Admissions Fax number: (901) 843-3631

Admissions E-mail Address: adminfo@rhodes.edu

Is there a separate URL application site

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	205	268	0	1
Other first-year, degree-seeking	90	110	1	1
All other degree-seeking	365	546	6	8
<i>Total degree-seeking</i>	660	924	7	10
All other undergraduates enrolled in credit courses	1	2	5	6
<i>Total undergraduates</i>	661	926	12	16

First-professional

f 0

"Nonresident aliens." Complete the "Total Undergraduate" column only if you cannot provide data for the first two columns.

	Degree-seeking first-time first year	Degree-seeking undergraduates (include first-time, first year)	Total undergraduates (both degree- and non-degree seeking)
Non-resident aliens	7	15	15
Black, non-Hispanic	12	71	73
American Indian or Alaskan Native	1	5	5
Asian or Pacific Islander	14	54	54
Hispanic	4	21	21
White, non-Hispanic	412	1,383	1,394
Race/ethnicity unknown	24	52	53
Total	474	1,601	1,615

definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1998 cohort if available. If fall 1998 cohort data are not available, provide data for the fall 1997 cohort.

Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **1998**. Include in the cohort those who entered your institution during the summer term preceding fall **1998**.

B4.	Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	383
B5.	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6.	Final 1998 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)	383
B7.	Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	295
B8.	Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	21
B9.	Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	4
B10.	Total graduating within six years (sum of questions B7, B8, and B9):	321
B11.	Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	83%

Fall 1997 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **1997**. Include in the cohort those who entered your institution during the summer term preceding fall **1997**.

B4.	Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	422
B5.	Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death,	0

	permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6.	Final 1997 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)	422
B7.	Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):	301
B8.	Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	13
B9.	Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	0
B10.	Total graduating within six years (sum of questions B7, B8, and B9):	314
B11.	Six-year graduation rate for 1997 cohort (question B10 divided by question B6):	74%

(Questions B12-21 pertain to Two-Year Institutions and have been omitted.)

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2003 (or the

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first year (freshmen) men applied: 1483
Total first-time, first-year (freshmen) women applied: 1946
Total first-year, first-time students who applied: 3429

Total first-time, first-year (freshmen) men admitted: 760
Total first-year, first-time (freshmen) women admitted: 1105
Total first-year, first-time students admitted: 1865

Total full-time, first-time, first-year (freshman) men enrolled: 205
Total part-time, first-time, first-year (freshman) men enrolled: 0
Total first-time, first-year (full- and part-time) (freshmen) men enrolled: 205

Total full-time, first-time, first-year (freshman) women enrolled: 268
Total part-time, first-time, first-year (freshman) women enrolled: 1
Total first-time, first-year (full- and part-time) (freshmen) women enrolled: 269

Total full-time, first-year, first-time (freshmen) enrolled: 473
Total part-time first-time, first year (freshmen) enrolled: 1
Total first-time, first-year (full- and part-time) (freshmen) enrolled: 474

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: X No: ____
If yes, please answer the questions below for fall 2003 admissions:

Number of qualified applicants placed on waiting list: 472
Number accepting a place on the waiting list: 234
Number of wait-listed students admitted: 58

Admission Requirements

C3 High school completion requirement

C7	Secondary school record	x			
C7	Class rank	x			
C7	Recommendation(s)		x		
C7	Standardized test scores	x			
C7	Essay		x		
C7					

C8B

C9	Percent submitting ACT scores	43%	Number submitting ACT scores	203
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C9		25th Percentile	75th Percentile
C9	SAT Verbal	600	690
C9	SAT Math	590	680
C9	ACT Composite	25	30
C9	ACT English	26	32
C9	ACT Math	24	28

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Verbal	SAT Math
C9	700-800	19.93%	17.34%
C9	600-699	55.35%	54.24%
C9	500-599	23.99%	28.04%
C9	400-499	0.73%	0.38%
C9	300-399		
C9	200-299		
	Totals should = 100%	100.00%	100.00%

C9		ACT Composite	ACT English	ACT Math
C9	30-36	31.53%	49.25%	17.50%
C9	24-29	61.58%	41.29%	59.50%
C9	18-23	6.89%	9.46%	21.50%
C9	12-17			1.50%
C9	6-11			
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C12 Percent of total first-time, first-year (freshman) students who

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
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D9	Fall		February 1	April 1	pf.2553 Tw 42553 Tw 42553 Tw	(pf.2553 Tw 42553 Tw 42553 Tw)
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E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative (work-study) program	
E1	Cross-registration	X
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is fielded.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	74	72
F1	Percent of men who join fraternities	50	49
F1	Percent of women who join sororities	55	53
F1	Percent who live in college-owned, -operated, or -affiliated housing	96	76
F1	Percent who live off campus or commute	4	24
F1	Percent of students age 25 and older	0	0
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 Activities offered Identify those programs available at your institution.

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	<input checked="" type="checkbox"/>
F4	Men's dorms	<input checked="" type="checkbox"/>
F4	Women's dorms	<input checked="" type="checkbox"/>
F4	Apartments for married students	<input type="checkbox"/>
F4	Apartments for single students	<input checked="" type="checkbox"/>
F4	Special housing for disabled students	<input checked="" type="checkbox"/>
F4	Special housing for international students	<input type="checkbox"/>
F4	Fraternity/sorority housing	<input type="checkbox"/>
F4	Cooperative housing	<input type="checkbox"/>
F4	Other housing options (specify):	<input checked="" type="checkbox"/>
	Special interest townhouses, substance free, quiet study, restricted visitation, non-smoking	

G. ANNUAL EXPENSES

Provide **2005-2006** academic year costs of attendance for the following categories that are applicable to your institution.

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	17
G3		Yes	No
G3			

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking undergraduates”**) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)**

H1		2004-2005 estimated	2003-2004 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	x
H3	Both FM and IM	

H1

H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
		\$96,219	\$229,000
H1	Athletic Awards	\$0	\$0

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

			Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	473	1584
			17

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
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H2A n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) [H2A](#)

H12 Direct PLUS Loans

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12 FFEL Subsidized Stafford Loans

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2004. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

11

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:		Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses	
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses	
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include	
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude	
(e) faculty on sabbatical or leave with pay	Include	Exclude	
(f) faculty on leave without pay	Exclude	Exclude	
(g) replacement faculty for faculty on sabbatical leave or leave with pay			

I3

Undergraduate Class Size (provide numbers)

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		132	213	138	17	2	3		505

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		3	18	6	1				28

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2003 and June 30, 2004

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degree completions for each discipline area. For each discipline area, use the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). For each discipline area, use the institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st major as the denominator.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CI
J1	Agriculture				
J1	Architecture				
J1					

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

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Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctoral degree: The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related field of medicine or in sanitary engineering.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First professional certificate (postdegree): An award that requires completion of an organized program of study designed for persons who have completed the first professional degree. Examples could be refresher courses or additional units of study in a specialty or subspecialty.

First professional degree: An award in one of the following fields: Chiropractic (DC, DCM), dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (MHL, Rav), Pharmacy (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD), divinity/ministry (BD, MDiv).

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who transferred from another institution and were first-time students at that institution.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident alien**.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Master's degree: An award that requires the successful completion of a program of study leading to a degree in a field of study.

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor):

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a

Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
Scholarships/grants from external sources: Monies received from outside (private) sources that the student brings with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.